



The oxford college of science

Sector IV, HSR Layout, Bangalore-560102.

(Recognized by the Govt. of Karnataka, Permanently affiliated to Bangalore University & Approved by AICTE, New Delhi)

Accredited with 'A' grade by NAAC

Accredited by International Accreditation Organization (IAO)

AQAR

2015-2016

Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance Report (AQAR) in
Accredited Institutions
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

ꣳ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;

ꣳ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;

ꣳ To encourage self-evaluation, accountability, autonomy and innovations in higher education;

ꣳ To undertake quality-related research studies, consultancy and training programmes, and

ꣳ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Value Framework

To promote the following core values among the HEIs of the country:

- *Contributing to National Development*
- *Fostering Global Competencies among Students*
- *Inculcating a Value System among Students*
- *Promoting the Use of Technology*
- *Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

撑 It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.

撑 It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.

撑 The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name or EC number. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

The Oxford College of Science

1.2 Address Line 1

No.32, 17th B Main,

Address Line 2

Sector 4, HSR Layout

City/Town

Bangalore

State

Karnataka

Pin Code

560102

Institution e-mail address

scienceprincipal@theoxford.edu

Contact Nos.

080-30266302

Name of the Head of the Institution:

Dr.R.Kavyashree

Tel. No. with STD Code:

080-30266302, 402

Mobile:

919886023272

Name of the IQAC Co-ordinator:

Gayathri Sudhir

Mobile:

9243125478

IQAC e-mail address:

scienceiqac@theoxford.edu

1.3 NAAC Track ID (For ex. MHC0GN 18879)

11018

OR

1.4 NAAC Executive Committee No. & Date:

EC/56/A&A/069 dated 16-09-2011

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.theoxford.edu

Web-link of the AQAR:

http://www.theoxford.edu/science
AQAR. Html/AQAR2015-16.DOC

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.10	2011	2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01/07/2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ 26/09/2012 _____ (DD/MM/YYYY)
- ii. AQAR _____ 23/09/2013 _____ (DD/MM/YYYY)
- iii. AQAR _____ 26/11/2014 _____ (DD/MM/YYYY)
- iv. AQAR _____ 19/02/2016 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status

Grant-in-aid

UGC 2(f)

UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

DST Star Scheme

UGC-Special Assistance Programme

UGC-Innovative PG programmes

UGC-CPE

UGC-CE

DST-FIST

Any other (Specify)

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="19"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- How to implement CBCS system effectively?
- Effective remedial classes for slow learners and under achievers.
- Work shop on automation software-pupil pod.

2.14 Significant Activities and contributions made by IQAC

IQAC organised workshop for faculty members and students through EDC to improve entrepreneurial skills.
 Faculty performance feedbacks were taken and review meetings were conducted.
 Research Review Committee meeting was conducted and initiatives were taken to develop in-house projects in all the departments.
 Orientation programme for first semester UG and PG students were conducted in an innovative manner.
 Ten Co-Curricular activities were initiated through student welfare committee for UG students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Faculty Development Programmes and Workshops	Organized two FDPs and 04 workshops in the PG departments
Workshops and Guest Lectures for students	All the Departments conducted workshops and guest lectures
Value added programs	All the departments conducted value added programs
Industry –Academia interactions	Regular Industry visit and industry personnel interactions were arranged
Research and in house projects	Four departments have been recognized as research centres and all the PG departments have taken up In House Projects
Continuous student Evaluation	Appointment of full time PRO. Mentors were appointed to carry out continuous

	student evaluation and support them.
Placement Training	Placement Committee members with subject expert from different departments conducted pre placement training for UG and PG students
Performance Appraisal	IQAC conducted online performance appraisal of the staff. Peer Evaluation was also undertaken
Quality Enhancement	External AAA has been conducted

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management approved the AQAR and suggested to procure more number of industry sponsored projects

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	0	4	0
PG	3	0	3	4
UG	3	0	3	1
PG Diploma	1	0	1	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	11	0	11	5
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Choice Based Credit System

The university has introduced Choice Based Credit System from the academic year 2014-2015 for UG and PG Programmes which gives flexibility to the student to choose optional elective paper of his interest usually belonging to some other discipline

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 UG +3 P.G. programmes
Trimester	
Annual	

√

√

√

√

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	45	21	05	

2.2 No. of permanent faculty with Ph.D.

20

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	1	2	0	0	0	1	0	13	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

1

2

01 00 0 0 1 0 13 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	30	10

Presented papers	19	17	49
Resource Persons	-	2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Problem Based learning, Mobile Teaching
- Review of research and newspaper articles
- Guest lectures, seminar, workshop
- Management Funded in-house projects to imbibe the spirit of research among students
- Internships
- Workshops by the students for the students

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

0

0

6

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	Exemplary	I %	II %	III %	Pass %
B.Sc.	119	16.80	-	25.21	10.08	2.52	55.78
BCA	93	18.27	-	35.48	4.30	1.07	59.13
M.Sc.	187	46.52	7.48	19.25	1.06	-	74.33
MCA	13	100	-	-	-	-	100
MA(ENGLISH)	5	20	-	60.00	-	-	80.00
	22	100	-	-	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC works in close co-ordination with the five Deans and Head of the departments. IQAC and Deans put forth suggestions to the Departments which can be incorporated to enrich the Teaching/Learning process. To mention a few

- Use of ICT and E-learning resources
- Exhaustive question bank
- Publications of annual news letter
- Innovative assignments on E-learning
- Journal club activities
- Internships
- Virtual lab Experiments
- Experimental learning
- Hands on training in various lab techniques is provided by experts

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	18
HRD programmes	35
Orientation programmes	67
Faculty exchange programme	0
Staff training conducted by the university	4
Staff training conducted by other institutions	70
Summer / Winter schools, Workshops, etc.	20
Others Seminars	14

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	02	00
Technical Staff	08	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To conduct workshops to both faculty and students to train them in writing research proposals.
- Submission of Final project reports to the respective Departments as a source of reference copy and enabling the access of the same to other students for reference purpose.
- Timely Monitoring of the students In house projects through presentations.
- To disseminate information about research grants available.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	01
Outlay in Rs. Lakhs	-	32	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	01	03
Outlay in Rs. Lakhs	-	6.75	1.5	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	02	-
Non-Peer Review Journals	04	-	-
e-Journals	12	02	-
Conference proceedings	02	11	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	DST, New Delhi, VGST. GoK	32 Lakh	22 Lakh
Minor Projects	02	UGC	6.75 Lakh	3.75 Lakh
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			38.75	25.75

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	<ul style="list-style-type: none"> KSTA. GoK DBT(New Delhi) <input type="text" value="03"/> Bangalore) 	-	-	-

3.12 No. of faculty served as persons

experts, chairpersons or resource

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Revised Guidelines of IQAC and submission of AQAR	Total	International	National	State	University	Dist	College
08	--		5	-	-	-	02

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other (WOS-A)

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation ,lake cleaning,creating awareness about waste management and awareness programme certain epidemic and vaccines

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.85 Lakh sq.ft	--	--	2.85 Lakh sq. ft
Class rooms	24	04	managemen t	28
Laboratories	43			43
Seminar Halls	03			03
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	15	03	VGST- CISEE	8.11lakh

			DST	4 lakh
Value of the equipment purchased during the year (Rs. in Lakhs)				39.44lakh
Others				

4.2 Computerization of administration and library

Library is fully automated and running with 24 computer systems. Using Libsoft as a Library management software and D space for digital Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20729	6870347	314	244973	21043	7115320
Reference Books	3657	1255600	49	62346	3706	1317946
e-Books					3135809	5750
Journals	94	1152717	94	1214065	188	2366782
e-Journals					6237	5750
Digital Database	INFLIB NET	DELNET				
CD & Video	867	00			867	00
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	487	08	320	03	01	05	40	02
Added	--	--	--	--	--	--	--	--
Total	487	08	320	03	01	05	40	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Campus automation software training

4.6 Amount spent on maintenance in lakhs:

i) ICT

0.70

ii) Campus Infrastructure and facilities

2.23

iii) Equipments

10.8

iv) Others

12.0

Total:

25.73

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student orientation at the beginning of the academic year to introduce them to the course structure, rules and regulations on campus by the vice principal academics and vice principal administration.
- Student almanac with academic calendar, detailed lesson plan and with all the rules and regulations has been given on the day of inauguration of Ist year classes
- Parents were oriented by the respective principals on the day of inauguration
- IQAC organised a direct interactive session for the students with the vice principals and student welfare officer so as to give a platform to voice their grievances and concern

5.2 Efforts made by the institution for tracking the progression

- Full time Parent –Relation –Officer was appointed to track the students progression
- Mentoring program is the main tool for tracking student progression. Individual mentor tracks the progress of the students during their stay in the college. Academic and personal issues of the students are sensitively handled by the mentors
- Active counselling committee in the campus.
- College maintains a database of the students through campus management solution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
829	481	----	25

(b) No. of students outside the state

527

(c) No. of international students

05

Men

No	%
667	49.85

Women _____

Demand ratio 5:1

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
983	81	21	246	00	1331	875	99	25	339	00	1338

Drop-Out 1%

5.4 Details of student support competitive examinations (If

mechanism for coaching for any)

- CSIR and GATE coaching

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	2	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Departments organize for interaction with alumni and industry representative to enlighten students about career options.
- Campus recruitment Training has been made compulsory for final year students.
- Guest Speakers are invited to counsel students about higher studies and career options

No. of students benefitted 958

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
31	462	191	80

5.8 Details of gender sensitization programmes

- International women's day- several programs conducted to sensitize students about their rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 03 National level 02 International level 01

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	21	188500
Financial support from government	63	892943
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

02

- Blood Donation Camp by NSS
- Swach bharath abhiyan
- Hepatitis day
- Aids day
- Ozone day
- World water day
- Earth day
- To create awareness about environment issues

5.13 Major grievances of students (if any) redressed:

Principal initiated a direct interaction with students by meeting them. The interaction enabled the management to address the issues of the students like infrastructural shortages and university results.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To participate in the nation's march towards a knowledge society by nurturing intellectual growth and sound value systems in students through science education.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our Organisation is affiliated to Bangalore University. The University syllabus is followed and implemented. However two of our faculty are members of BOS who played a key role in designing the present CBCS curriculum with their valuable inputs.

Our faculty attended syllabus orientation program of Bangalore University.

The college provides eight co curricular activities under CBCS scheme designed by the faculty members in consultation with the experts in their respective fields.

6.3.2

A well-organized plan for all the activities is drafted for all the subjects in the beginning of the academic year

- The college follows an academic calendar of events.
- A well-defined lesson plan is prepared for each subject by the concerned faculty.
- The schedule for internal exams is prepared for each semester
- Academic calendar for various activities like symposium, guest lectures, industrial visits and workshops are meticulously planned and executed.
- PBL classes are held regularly
- Virtual lab classes were introduced
- Mobile teaching, APP based teaching and MCQ 's tests were introduced
- Workshop by the students for the students is encouraged
- PG departments conducted technical skill competition

The evaluation method is as prescribed by Bangalore University for the semester and examinations conducted by the University. Internal assessment component for the evaluation is designed by the college. The internal assessment marks are awarded on the basis of students' performance in the internal test conducted in each semester. We also follow the continuous evaluation methods in the classroom which is based on interaction in class, presentation, seminars, performance in assignments etc. Communication of evaluation methods are as follows:

To the students

- The students are given the college programme schedule containing the time table, academic calendar, internal test schedule, list of holidays, etc., at the beginning of the semester.
- In the orientation programme conducted at the beginning of the odd semesters, faculty briefs about the examination and evaluation methods followed in the respective disciplines to the students. As the students are aware that they are being evaluated continuously, good attendance and participation in the class is ensured.
- The internal assessment results are displayed on the departmental notice boards well ahead of the deadline for the sending the same to the University. The college automation facility provided by the management through Pupil Pod software enables the students to access the results.
- Copies of the results announced by the University are distributed to the class teachers through the Principal. The class teachers in turn convey the results to the students.

6.3.3

6.3

- The departments of Microbiology, Biotechnology, Biochemistry and Department of Computer Applications have been recognized as Research Centre Under Bangalore University.
- Faculty and students are fully encouraged to participate in research activities. Regular seminars, workshops and invited lectures are arranged to provide exposure to the latest developments in pure and applied sciences. In addition, our students undertake projects as a co curricular activities and the findings are published in our in-house journals **“JEEVAPARSHA “**, **“ BIO-VISTAS”** and **e-magazine on computer science and application “OxyGem”**.
- The faculty and the students are also encouraged to publish papers in research journals. The Institution also subscribes research journals and e-journals facilitating access to latest trends to research.
- Continuous upgradation of the laboratory to promote research.

Rev

All the PG departments were encouraged to apply for external fund for projects.

In –house projects were supported by the management

6.3

Library Facility & Services

- Pupil pod Library Software With RF Facility
- Open Access System
- Circulation Service
- Reference Service
- OPAC Search Service
- Wi-Fi with Internet Connection
- CD's Browsing Service
- Reprography
- Computer and Printing
- Newspaper Clipping Service
- Information Display and Notification
- Display of New Arrivals
- Book Exhibition
- Book Bank (SC/ST)
- Departmental Libraries
- Power Back-up
- Question Bank Services

Rev

The college has a “Human Resource development Cell “which organizes leadership training programmes for the faculty members,

- Entry Point Meet for the faculty members.
- Training/ Orientation Program
- Rules and Regulation according to the Administrative & Service Manual
- Exit Point Meet
- Proper documentation

The main objective of HR department is,

- MOU With Company
- Weekly Training class (Communication skill)
- Corporate Training
- Networking through Alumni
- Staff and the students are provided with sponsorship for conferences, workshops, fests etc.
- The achievement of the staff members and students are recognized with appreciation and by honouring them.
- Faculty members are always updated and supported through the training programmes.

6.3

Rev

44

6.3

- Advertisement of faculty requirement in regional and national dailies and college website.
- Screening of the applications and notifying short-listed candidates of the interview by post/telephone/e-mail.
- Technical and personal interview of the candidates by the interview panel comprising- Management, Principal and subject experts
- Demonstration lecture by the candidates.
- Appointment of apt candidates.
- Selection committee had decided to appoint more number Faculty members with Ph.D degree and with NET/SLET qualified personnels

Rev

15

6.3.8 Industry Interaction / Collaboration

- The institution organizes National level Seminars/Conferences in collaboration with Industries.
- Industrial visits are organised regularly.
- MOU's were signed with different industries to facilitate teaching , learning ,internship and Research

Oxford promotional video has been created and showed in various functions

The college ensures publicity to the admission process through

- College prospectus: the prospectus issued every year which contains information on courses offered, eligibility, duration, admission procedure, and details of facilities and activities about the college and management.
- Institutional website: the institutional website has been created and is being updated regularly. Also the prospectus is available on the website.
- Advertisement: publicity is done through advertisement in both regional and national newspapers in the months between April and September.
- Coverage of events of the college through media serves as a means of advertisement. Stalls highlighting the college, presentations highlighting the educational opportunities and career prospectus at various national and international education fairs serve as means of publicity.
- Participation of students in various inter-collegiate, state and national level competitions in the field of arts, sports, culture, etc.

6.3.9

Revi

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Free transportation for staff members. • Subsidized canteen food. • Admission for the faculty members, wards in Oxford group of institutions • Incentive for paper presentations. • Sponsorship international and national conference. • Free medical check up at The Oxford Medical College.
Non teaching	<ul style="list-style-type: none"> • Free transportation for staff members. • Subsidized canteen food. • Admission for the faculty members, wards in Oxford group of institutions • Free medical check up at The Oxford Medical College. •
Students	Endowment fund, Fee concession, Free Dental Check up

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	epaathsala	yes	Academic dean
Administrative	Yes	epaathsala	yes	LIC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has registered alumni association. The alumni committee meets regularly, and organizes activities. Competitions and cultural events have been organized. The alumni get-together has provide a platform for interaction with other students in an atmosphere of friendship. The networking has resulted in career openings for junior students.

Our alumni visit our college on important occasion as well as during regular working days. The existing batch of students and faculty arrange for a meeting wherein the alumni share their experience with their juniors and also offer valuable advice to them on how to prepare for competitive examination, placement and further studies. The alumni also advices the faculty on changes to be effected in the curriculum for effective bridging of industry-academia gap. The college takes regular feedback from the alumni. The alumni members were invited as judges for the inter-collegiate competitions

6.12 Activities and support from the Parent – Teacher Association

The college has active parent-teacher association. Our institution is continuously in touch with parents, starting from the inaugural day when the parents meet the teachers, hostel wardens and other students. Class coordinators are in touch with parents to apprise them of the progress of their wards and there general well- being. For all corrective measures and suggestions for the improvement of the college, the help of the parents is sought. Parents with expertise have come forward to give valuable suggestions for the development of the college in curricular and research activities.

6.13 Development programmes for support staff

- The staff members are encouraged to participate in seminars and workshops organised by the other institutions.
- On women's day an expert talk on work life and personal life balance was arranged
- The IQAC organises Workshops for Non-teaching staff to enhance their competency.
- The recreation sports were arranged for support staff members
- Financial help provided by the management for marriage

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Working towards plastic free zone towards plastic use
- Usage of alternative chemicals in certain laboratories to avoid the harmful effects of certain chemicals to protect the environment
- Planting of medicinal plants in the campus
- Ozone day, world water day were celebrated to create awareness towards environment
- Quality monitoring of drinking water on campus by the department of microbiology

Crite
7. In

7.1 In
Functi

The Oxford College of Science believes that every academic year's standards have to master an essential new task in order to excel in the quality of higher education. Continuing process improvement has been applied to all academic and associated components of the curriculum.

- ✓ **Strategic Meet**, in which the academic audit of the previous year and the challenges faced in various aspects were analysed identified for the further quality enhancement
- ✓ Wide range of **ICT enabled** teaching techniques and methodologies are employed by the faculty members to enhance the learning experience of students.
- ✓ **Well-structured lesson plans** designed to provide road map for students and teachers for the effective completion of theory and practical syllabus.
- ✓ **Orientation programs** for Undergraduate and Postgraduate students conducted to give a thorough knowledge on various aspects of the college
- ✓ **Bridge courses** were designed and executed to groom the students with the pre requisites for the course & to fortify their basic knowledge on the subject.
- ✓ Effective **Psychometric analysis and remedial teaching** employed for the identified students
- ✓ **Add-on courses and enrichment programs** were conducted in all the departments to help students to broaden their knowledge base and increase their employability skills
- ✓ **Problem-based learning** is effectively implemented to make the students learn about a subject through the experience of solving an open-ended problem
- ✓ **Student facilitated peer teaching** is introduced to enrich students' knowledge on the proper pedagogy of teaching and to increase confidence levels and passion towards the

Revis

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Every innovative endeavour of the college strives to fulfil the quality policy, vision and mission of the institution. The executive members of administration and academics set forth the plans, policies, goals and objectives of the academic year 2015-16 which are effectuated by the Internal Quality Assurance Cell. Individual departments executed these plans and policies under the supervision of the head of the department. As mentioned in 7.1, the major agenda taken in consideration is to strengthen academic skills beyond the curriculum through Synchronous learning which has been effectively achieved in the current academic year

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Enclosed- Annexure I

7.4 Contribution to environmental awareness / protection

The management of The Oxford Group of Institutions shows a keen interest to the development of best environmental practices and sustainable living. The college has taken a crusading stance on environmental protection to develop and maintain an eco-friendly green campus, judiciously manage natural resources, and energy and wastes.

The college has taken effective measures on Energy conservation, Use of renewable energy, Water harvesting, Carbon neutrality, Plantation, Hazardous and e- waste management

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The Institution has effectively analysed its activities on both academic and non-academic pursuits and identified the Strength, Weakness, Opportunities and Talents for the further action plan. – Annexure -II

8. Plans of institution for next year

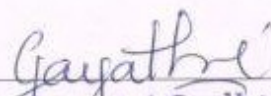
Obtain grants from Funding agencies.

Aim at Centre of excellence

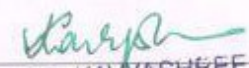
Six sigma certification

Name Mrs.Gayathri Sudhir

Name Dr.Kavyashree R



Ms. Gayatri Sudhir
Signature of the Coordinator, IQAC
Vice-Principal & IQAC Co-ordinator
THE OXFORD COLLEGE OF SCIENCE
7th B Main, Sector IV, HSR Layout,
Bengaluru - 560 102



Dr. R. KAVYASHREE
Signature of the Chairperson, IQAC
Principal
The Oxford College of Science
17th 'B' Main, Sector-IV, HSR Layout,
Bangalore-560 102.

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



ACADEMIC CALENDER

ODD SEMESTER 2015

THE OXFORD COLLEGE OF SCIENCE




PRINCIPAL

DEAN-ACADEMICS

June 2015



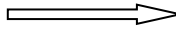
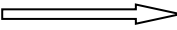
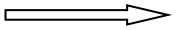
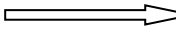
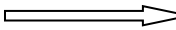
Mon	Sun	Tue	Wed	Thu	Fri	Sat
22	21	23	24	25 Reopening -UG	26	27
29	28	30				

July 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Book exhibition	2	3	4
5	6 	7 FDP- DBT	8 	9 FDP- DBT	10 	11 Strategic meet
12	13	14	15 GL- CS	16	17	18 Ramzan
19	20	21	22 Janitra- GT	23 UG- Inauguration	24 UG- Orientation/ Uniform Measurement	25 UG-Bridge Course/ FDP
26	27	28 Hepatitis Day-MB	29 FDP	30 UG-Fresher's Day	31 Campus Day Reopening-PG	

August 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 GL- Genetics	6	7 GL- Chemistry	8 UG- Investiture Ceremony & GL - SC
9	10 I Sem PG - Reporting day & Orientation	11- PG- Bridge course	12 GL- Physics ⇒ Haematology	13 GL- Zoology Workshop-CT ⇒	14	15 Independence Day Celebration
16	17	18 UG Internal Exam	19 ⇒	20 Mosquito Day-MB ⇒	21 ⇒	22 UG Internal Exam
23	24 UG IV Day-1	25 GL- Biochemistry	26	27 GL- FAD Workshop- UG-ELE	28 GL- Maths	29

September 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5 Teachers Day & Ethnic day
6	7 Seminar- CS	8 Eye Camp- BC	9 IV- FAD	10 Fauna- Zoo	11 GL- BT	12 PG Investiture Ceremony & GL - SC
13	14	15 GL- BC	16	17 Ganesha Chaturthi	18 Workshop- BC	19 Workshop- Maths
20	21 IV- PG BT UG Internal Exam	22 →	23 IV- PG BT →	24 Bakrid →	25 →	26 UG Internal Exam/ GL- Kan
27	28 UG IV Day-2 Workshop- FAD	29 Oxfo-Ignite →	30 Oxfo-Ignite			

October 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 Gandhi Jayanti	3
4	5 PG I Internals	6 	7 PG I Internals	8 Sports Day	9 	10 Sports Day
11	12 Mahalaya Amavasya	13	14 Computer Science Day	15 UG Last working day PG Workshop-GT	16 	17 PG Workshop-GT
18	19	20	21 Saraswathi Pooja celebrations	22 Mahanavami	23 Vijayadashami	24 Moharam
25	26	27 Vaalmiki Jayanti  IV -MB-PG	28 	29 	30 GL- Maths  IV -MB-PG	31

November 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Rajyothsava	2	3	4 Workshop-CHM	5 GL- GT	6 Workshop CS	7 GL- PHY
8	9	10 Naraka Chathurthi	11	12 Bali Padyami	13	14
15	16	17	18 PG II Internals	19	20 PG II Internals	21
22	23	24	25	26	27 III Sem PG Last working day	28 Kanakadasa Jayanti
29	30					

December 2015

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5 GL- PHY
6	7	8 GL-ele Ws - phy	9	10	11	12 I Sem PG Last working day
13	14	15	16	17	18	19
20	21	22	23	24 Id-Milad	25 Christmas	26
27	28	29	30	31		

JANUARY(2016)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11 UG Adhamya chetana-Visit	12	13	14	15 PG&UG Sankranti	16 UG Zoo-GL
17	18	19	20	21 UG CSA-GL	22	23 UG PTM-2016

24	25 PG Reopening-III sem	26 PG&UG Republic Day	27	28 UG Maths-WS Zoo-Fauna	29	30 PG&UG BT-GL
	UG NSS camp-start					

FEBRUARY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 PG Reopening-I sem	2	3 PG&UG Maths Day	4 PG PH-GL	5 PG&UG GT-GL	6 PG EL-GL
	UG NSS camp-end					UG Ind.Visit BT/BM
7	8	9 UG I Internals	10 UG I Internals	11 UG I Internals	12 UG I Internals	13 UG I Internals
14	15	16 UG Bioconstellation	17 UG Chem -GL	18 PG PH -Outreach	19 UG MB-Workshop	20 UG BTFS-GL
						PG PTM-2016; BTFS-GL
21	22 UG GT-Genesis	23 PG ST-GL	24 PG&UG CSA-WS	25	26 PG&UG BT-Open day	27 UG Zoo-GL
	PG GT-Genesis; CH-GL					
28	29 PG&UG Sports Day					

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MARCH

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 PG PH-NSD	2 PG PH-NSD	3 PG&UG MB-IAS WS	4 PG&UG MB-IAS WS	5
6	7 PG&UG Shivarathri	8 PG ADD ON program Orientation	9 PG IV-MB/BT	10 PG IV-MB/BT	11	12
13	14 PG&UG Math-Pi-Day	15	16 PG&UG CSA-Conference	17 PG&UG BC-GL	18 PG&UG BTWS	19
20	21 PG IA-II sem	22 PG IA-II sem	23 PG IA-II sem UG MICROMANIA	24 PG IA-II sem UG MICROMANIA BC-WS	25 PG&UG Good Friday	26 PG IA-II sem
27	28 PG MICROMANIA	29 PG ST-GL MICROMANIA	30 PG&UG BT-Triathlon	31 PG&UG BT-Triathlon		

APRIL

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1 PG GT-WS/IV EL-Transient	2 PG GT-WS/IV EL-Transient
					UG GT-WS/IV	UG GT-WS/IV BT-GL
3	3 UG II -Internals	1 UG II -Internals	1 UG II -Internals	7 PG BC-Health Day	8 PG&UG Ugadi	9
				UG II -Internals		
10	11 PG CSA-GL	12 PG PH-GL	13 PG CH-IV	14 PG&UG Ambedkar Jy	15 UG Farewell	16 PG&UG Graduation day
			UG Elect-Project Display exhibition			
17	18 UG Practical exam	19 PG&UG Mhaveer Jy	20	21	22	23 UG Last working day For UG
						PG EL-GL
24	25 PG ADD ON program	26 PG RASA Life Sciences	27 PG CADD/MMD	28 PG Chemo informatics	29 →	30 →

MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 UG Sem end exams	3	4	5 PG&UG Basava Jy	6 PG BC-WS	7
8	9 PG Preparatory Exams	10 PG II & IV sem M.Sc	11 PG Preparatory E xams→	12 PG II & IV sem M.Sc	13 PG BC-IV	14 PG Graduation Day
15	16	17 PG Farewell	18 PG Last working day IV sem M.Sc	19	20	21
22	23 UG Valuation	24	25 PG Last working day II sem M. Sc	26	27	28
29	30 PG University Exams IV Sem	31				

JUNE

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6 PG University Exams II Sem	7	8	9	10	11
12	13	14	15	16	17	18
19	20 PG &UG →Re-Opening	21	22	23	24	25
26	27	28	29	30		